

Continuing Medical Education (CME) questions

Minimal residual disease as a prognostic indicator for pediatric ALL

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Conter V, Bartram CR, Valsecchi MG, Schrauder A, Panzer-Grümayer R, Möricke A, Aricò M, Zimmermann M, Mann G, De Rossi G, Stanulla M, Locatelli F, Basso G, Niggli F, Barisone E, Henze G, Ludwig WD, Haas OA, Cazzaniga G, Koehler R, Silvestri D, Bradtke J, Parasole R, Beier R, van Dongen JJ, Biondi A, Schrappe M. Molecular response to treatment redefines all prognostic factors in children and adolescents with B-cell precursor acute lymphoblastic leukemia: results in 3184 patients of the AIEOP-BFMALL 2000 study. *Blood*. 2010;115(16):3206-3214.

- 1. Which of the following best describes the current prognosis of pediatric acute lymphoblastic leukemia (ALL) with treatment?
- \square 20% relapse and 25% to 40% of this group are cured
- □ 30% relapse and half of this group are cured
- \Box 40% relapse and 20% of this group are cured
- \Box 50% relapse and 10% of this group are cured
- 2. Which of the following has been used as a method to complement morphology in assessing treatment response in pediatric ALL?
- ☐ In vitro drug response
- Fluorescent in situ hybridization
- ☐ Minimal residual disease (MRD) monitoring using polymerase chain reaction (PCR)
- Colony assays
- \Box All of the above
- 3. A 6-year-old boy with ALL is in the MRD intermediate-risk group at diagnosis. Which of the following best describes his 5-year cumulative incidence of relapse events?
- □ 1.5 times higher than the standard-risk group
- □ 2.5 times higher than the standard-risk group
- \Box 3.5 times higher than the standard-risk group
- ☐ Half the value of the high-risk group
- 4. Which of the following has the strongest prognostic value for predicting treatment response in pediatric ALL?
- □ Standard clinical factors
- PCR-MRD assessment at day 33
- PCR-MRD assessment at day 33 and day 78
- ☐ All of the above have similar prognostic value

Activity Evaluation (where 1 is strongly disagree and 5 is strongly agree)

The activity supported the learning objectives. 1. 5

1 2 3 4

- The material was organized clearly for learning to occur. 2. 1 2 3 4 5
- The content learned from this activity will impact my practice. 3. 5

2 1 3 4

The activity was presented objectively and free of commercial bias. 1

3 4 2 5